DOCUMENT RESUME

ED 306 343 UD 026 759

AUTHOR Richardson, Virginia; And Others
TITLE School Children At-Risk.
REPORT NO ISBN-1-85000-515-X
PUB DATE 89
NOTE 283p.
AVAILABLE FROM The Falmer Press, Taylor & Francis Inc., 242 Cherry Street, Philadelphia, PA 19106-1906 ($44.00 hardcover--ISBN-1-85000-514-1; $20.00 paperback--ISBN-1-85000-515-X).
PUB TYPE Reports - Research/Technical (143) -- Information Analyses (070)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Case Studies; Classroom Environment; Definitions; Educational Environment; Elementary Education; *Elementary School Students; Family School Relationship; *High Risk Students; *Labeling (of Persons); Learning Disabilities; Limited English Speaking; Models; Social Cognition; *Student Characteristics; *Teacher Attitudes

ABSTRACT

The study described in this book examined at close range the experiences of 12 elementary school students (enrolled in two schools) who were considered at-risk within the context of their specific classroom and school. The meaning of at-risk status to the teachers and other school personnel is determined, and the interaction between the context created around this meaning and the students who had been identified as at-risk is studied. The book is divided into eight chapters. Chapter 1 defines the meaning of "at-risk" and outlines the design of the study. Chapter 2 provides a brief description of the target students and how they were selected. Chapters 3 to 5 analyze the nested cases of schools and classrooms, and the relationship between home and school. Chapter 6 addresses the issues of the identification and treatment of learning-disabled students and the heightening of a "specialist" flavor in schools. Chapter 7 provides a summary of the theoretical understandings of the social construction of at-risk status as this construction operates within broader social constraints that create a set of enduring dilemmas for those involved in education. The chapter also responds to the question, "Who is an at-risk student?" Chapter 8 provides a summary, and proposes a set of principles to be considered in reforming elementary schools to meet the needs of at-risk students. Eight tables and figures illustrate some of the data. Appendices provide the interview guidelines, and present at-risk student case studies. An 11-page list of references and an index are included. (BJV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM
EDRS